

Amanda Pogue

Department of Brain & Cognitive Sciences, University of Rochester
Meliora Hall, Rochester, NY 14627
apogue@ur.rochester.edu

EDUCATION

PhD, Brain & Cognitive Sciences, expected 2018
University of Rochester, Rochester, NY
Advisors: Michael K. Tanenhaus, Chigusa Kurumada

MA, Brain & Cognitive Sciences, 2016
University of Rochester, Rochester, NY
Committee: Michael K. Tanenhaus, Chigusa Kurumada, T. Florian Jaeger

MA, Developmental Psychology, 2013
University of Waterloo, Waterloo, ON
Advisor: Mathieu Le Corre
Thesis: What makes a few more than a lot: a study of context-dependent quantifiers

Hon. BSc, Psychology, Cognitive Science, Philosophy, 2009
University of Toronto, Toronto, ON

PUBLICATIONS

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (in prep). The role of uncertainty and feedback in learning to generalize to talker-specific utterances based on informativity.

Pogue, A., Brown-Schmidt, S., & Kurumada, C. (in prep). The role of causal attribution in the generalization of pragmatic informativity assumptions.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2016). Talker-specific generalization of pragmatic inferences based on under- and over-informative prenominal adjective use. *Frontiers in Psychology*, 6:2035.

Hartshorne, J.K., **Pogue, A.**, & Snedeker, J. (2015). Love is hard to understand: The relationship between causativity and transitivity in the acquisition of emotion verbs. *Journal of Child Language*, 42, 467-504.

Vouloumanos, A., Onishi, K., & **Pogue, A.** (2012). Twelve-month-old infants recognize that speech can communicate unobservable intentions. *Proceedings of the National Academy of Sciences*, 109, 12933-12937.

Brooks, N., **Pogue, A.**, & Barner, D. (2011). Piecing together numerical language: Children's use of default units in early counting and quantification. *Developmental Science*, 14, 44-57.

CONFERENCE PROCEEDINGS

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific generalization of pragmatic inferences based on prenominal adjectives. In Noelle, D. C., Dale, R., Warlaumont, A. S., Yoshimi, J., Matlock, T., Jennings, C. D., & Maglio, P. P. (Eds.), *Proceedings of the 37th Annual Conference of the Cognitive Science Society (pp. 1889-1894)*. Austin, TX: Cognitive Science Society.

Pogue, A., Jalabi, A., & Le Corre, M. (2012). Why is a few sometimes a lot? In N. Miyake, D. Peebles, & R. P. Cooper (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society (pp. 2192-2197)*. Austin, TX: Cognitive Science Society.

Brooks, N., **Pogue, A.**, & Barner, D. (2010). Piecing together numerical language: Children's use of default units in early counting and quantification. In K. Franich, K. M. Iserman, & L. L. Keil (Eds.) *Proceedings of the 34th Annual Boston University*

Conference on Language Development. Somerville, MA: Cascadilla Press.

Pogue, A., Hartshorne, J.K., & Snedeker, J., (2009). Developmental Evidence for a Canonical Syntax-Semantics Mapping for Verbs of Psychological State [Abstract]. In N.A. Taatgen & H. van Rijn (Eds.), *Proceedings of the 31st Annual Conference of the Cognitive Science Society* (p. 972). Austin, TX: Cognitive Science Society.

Melgoza, V., **Pogue, A.**, & Barner, D. (2008). A Broken Fork in the Hand is Worth Two in the Grammar: Evidence for a Discrete Physical Object Bias in Quantifiers and Plural Nouns. In B. C. Love, K. McRae, & V. M. Sloutsky (Eds.), *Proceedings of the 30th Annual Conference of the Cognitive Science Society* (pp. 1580-1585). Austin, TX: Cognitive Science Society.

POSTERS & PRESENTATIONS

Pogue, A., Brown-Schmidt, S., & Kurumada, C. (submitted). Causal attributions in the adaptation of pragmatic informativity assumptions. CUNY Conference on Sentence Processing.

Orth, W., **Pogue, A.**, & Kurumada, C. (submitted). The role of context and information in the interpretation of scalar adjectives. CUNY Conference on Sentence Processing.

Orth, W., **Pogue, A.**, & Kurumada, C. (submitted). Contextual Factors In Child Adjective Interpretation. National Conference on Undergraduate Research.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2017). Preschoolers' pragmatic generalization based on scalar adjective use. Poster to be presented at the CSLI workshop: Bridging Computational and Psycholinguistic Approaches to the Study of Meaning. Stanford, CA.

Pogue, A., Brown-Schmidt, S., & Kurumada, C. (2017). The role of causal attribution in the generalization of pragmatic informativity assumptions. Poster to be presented at the CSLI workshop: Bridging Computational and Psycholinguistic Approaches to the Study of Meaning. Stanford, CA.

Kurumada, C., & **Pogue, A.** (2016). Running psycholinguistic experiments online: Using survey websites to conduct comprehension studies. Tutorial at The Workshop on Experimental Approaches to East Asian Linguistics. Manoa, HI.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-based generalization of quantity implicature in preschoolers. Presentation given at the 40th Annual Boston University Conference on Language Development. Boston, MA.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific generalization of pragmatic inferences based on pronominal adjectives. Presentation at the 37th Annual Conference of the Cognitive Science Society. Pasadena, CA.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific pragmatic generalizations based on under- vs. over-informative utterances. Presentation at Experimental Pragmatics 2015. Chicago, IL.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Exploring expectations based on speaker-specific variation in informativity. Presentation at Formal and experimental pragmatics: methodological issues of a nascent liaison. Berlin, Germany.

Pogue, A., Jalabi, A., & Le Corre, M. (2012). Why is a few sometimes a lot? Poster at the 34th Annual Conference of the Cognitive Science Society. Sapporo, Japan.

Pogue, A., Jalabi, A., & Le Corre, M. (2012). Learning the order of things: How children develop an adult-like quantifier scale. Poster at the 42nd Annual Meeting of the Jean Piaget Society. Toronto, ON.

Pogue, A., Jalabi, A., & Le Corre, M. (2011). When is “a lot” more than “a few”? Poster at the Seventh Biennial Meeting of the Cognitive Development Society. Philadelphia, PA.

Brooks, N., **Pogue, A.,** & Barner, D. (2009). Piecing together numerical language: Children’s use of default units in early counting and quantification. Presentation given at the 34th Annual Boston University Conference on Language Development. Boston, MA.

Pogue, A., Hartshorne, J.K., & Snedeker, J., (2009). Developmental Evidence for a Canonical Syntax-Semantics Mapping for Verbs of Psychological State. Poster at the 31st Annual Conference of the Cognitive Science Society. Amsterdam, Netherlands.

Hartshorne, J.K., **Pogue, A.,** & Snedeker, J. (2009). Fear and Loathing in Discourse Coherence: Children use the argument structure of psychological predicates in interclausal pronoun interpretation. Poster presented at the 3rd Annual Experimental Pragmatics Conference. Lyons, France.

Hartshorne, J.K., **Pogue, A.,** & Snedeker, J (2009). Who is she and why is she so scary? Psych verbs and the mapping from semantics to syntax. Poster at the 2009 Society for Research in Child Development Biennial Meeting, Denver, CO.

Melgoza, V., **Pogue, A.,** & Barner, D. (2008). A Broken Fork in the Hand is Worth Two in the Grammar: Evidence for a Discrete Physical Object Bias in Quantifiers and Plural Nouns. Poster at the 30th Annual Conference of the Cognitive Science Society. Washington, DC.

Melgoza, V., & **Pogue, A.** (2008). A Spatio-Temporal Bias in Children’s Interpretation of Quantifiers and Plural Nouns. Presentation given at the Toronto Undergraduate Linguistics Conference 2008, Toronto, ON.

AWARDS

| | |
|--|-------------|
| URochester Graduate Student Association Conference Travel Funding | 2015 |
| Robert J. Glushko and Pamela Samuelson Foundation Student Travel Grant | 2015 |
| National Science and Engineering Research Council Post-Graduate Scholarship D2 | 2013 - 2015 |
| Ontario Graduate Scholarship | 2012 - 2013 |
| University of Waterloo President’s Graduate Scholarship | 2012 - 2013 |
| University of Waterloo Travel Scholarship | 2011 - 2013 |
| University of Waterloo Arts Graduate Scholarship | 2010 - 2012 |
| Linguistic Society of America Fellowship | 2011 |
| University College C.L. Burton Open Scholarship | 2009 |
| University College Merit Award | 2009 |
| New College Student Council Grant | 2008 |
| James McAdams Perron Scholarship | 2008 |

REVIEWING

Cognitive Science Society
Cognition

TEACHING

| | |
|--|-------------|
| Teaching Assistant , Foundations of Cognitive Science | Spring 2017 |
| Guest Lecturer , Language Development | Spring 2016 |
| Guest Lecturer , Intro to Pragmatics | Spring 2016 |
| Teaching Assistant , Language Development | Spring 2016 |
| Guest Lecturer , Language Development | Spring 2015 |
| Guest Lecturer , Intro to Pragmatics | Spring 2015 |
| Teaching Assistant , Language Development | Spring 2015 |

| | | |
|----------------------------------|--|----------------|
| | Teaching Assistant , Introduction to Developmental Psychology | Fall 2012 |
| | Teaching Assistant , Cognitive Development | Winter 2012 |
| | Teaching Assistant , Research in Developmental Psychology | Fall 2011 |
| | Teaching Assistant , Introduction to Developmental Psychology | Winter 2011 |
| | Teaching Assistant , Language Development | Fall 2010 |
| SUPERVISATION | Ashley Andino , Research Assistant | 2016 - present |
| | Wesley Orth , Independent Study Student | 2016 - present |
| | Sahed Martinez , Research Assistant | 2016 - present |
| | Crystal Lee , Research Assistant | 2016 - present |
| | Stephen Powell , Research Assistant | 2014 - present |
| | Valerie Langois , Independent Study Student | 2015 - 2016 |
| | Rocco Porcellio , Research Assistant | 2014 - 2016 |
| | Teigan Ruster , Research Assistant | 2014 - 2015 |
| | Rachel Oliver , Research Assistant | 2011 - 2013 |
| | Adel Jalabi , Research Assistant | 2010 - 2013 |
| PROFESSIONAL ASSOCIATIONS | American Psychological Association | 2016 - present |
| | University of Rochester Center for Language Sciences | 2013 - present |
| | Cognitive Science Society | 2008 - present |
| | Society for Research in Child Development | 2009 - 2013 |
| | Cognitive Development Society | 2011 - 2013 |
| | Linguistic Society of America | 2011-2013 |
| VOLUNTEERING | Student Science Educator, Rochester Museum of Science | 2016 - present |
| | GSA Travel Award Reviewer, UR Graduate Student Association | 2016 - present |
| | Organizer, Experimental Semantics and Pragmatics Reading Group | 2014 - present |
| | Social Attache, Center for Language Sciences | 2014 - present |
| | Volunteer Educator, Sweet Beez - Bee Education and Conservation | 2015 - present |
| | Volunteer, Queen Street Commons The Working Centre | 2012 - 2013 |
| | Volunteer, Grow The Working Centre | 2012 - 2013 |
| | University College Alumni Mentor | 2011 - 2013 |
| | President, Graduate Association of Students in Psychology (GASP) | 2012 - 2013 |
| | Secretary, Graduate Association of Students in Psychology (GASP) | 2011 - 2012 |
| | Co-founder, UW Graduate Cognitive Science Society | 2011 - 2012 |
| | Student Organizer, Graduate Student Research Conference | 2010 - 2011 |
| | UCOC Mentor Deputy, University College Literary and Athletic Society | 2007 - 2008 |
| | Services Deputy, University College Literary and Athletic Society | 2006 - 2007 |